THE WINGATE SCHOOL

1919-1920

WINGATE, NORTH CAROLINA

CATALOGUE

OF

The Wingate School

FOR

BOYS AND GIRLS

WINGATE, N. C.

ANNOUNCEMENTS
FOR TWENTY-FOURTH SESSION
1919-1920

RALEIGH
EDWARDS & BROUGHTON PRINTING CO.
1919

CALENDAR

August 19—Opening of Fall Term

October 15-17—Mid-term Examinations

October 24—Gladstone-Philosophian Anniversary

November 26—Thanksgiving Play

November 27—Holiday.

December 17-19—Final Examinations, Fall Term

December 30—Opening of Spring Term

February 25-27—Mid-term Examinations

March 5—O'Henry-McNeill Anniversary

April 22-27—Final Examinations

April 28-30—Commencement

BOARD OF TRUSTEES

E. C. Snyder, Chairman ..... Wingate, N. C.
J. W. Bivens ..... Wingate, N. C.
J. C. Sikes ..... Monroe, N. C.
I. A. Clontz ..... Route 2, Unionville, N. C.
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W. P. Griffin ..... Wingate, N. C.
J. B. Mangum ..... Route 8, Monroe, N. C.
Thomas E. Williams ..... Route 1, Monroe, N. C.
B. F. Parker ..... Route 1, Monroe, N. C.
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S. J. Turner ..... Route 3, Polkton, N. C.
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A. McNeill, Jr. ..... Rouet 2, Laurinburg, N. C.
D. A. Liles ..... Morven, N. C.
T. D. Maness ..... Concord, N. C.
D. M. Austin ..... Charlotte, N. C.
L. R. Pruett ..... Charlotte, N. C.
G. M. Stewart ..... Wingate, N. C.
W. B. Williams ..... Wingate, N. C.
W. A. Chaney, Secretary and Treasurer ..... Wingate, N. C.

EXECUTIVE COMMITTEE

E. C. Snyder, *Chairman*

J. W. Bivens — G. M. Stewart — W. M. Perry

J. B. Mangum — Thomas E. Williams

FACULTY

C. M. BEACH, M.A., Principal
Wake Forest College
Advanced Mathematics and Bible

C. C. BURRIS, B.A., Dean
Wake Forest College
Latin and History

MISS ANNIE BRACKETT, B.A., Lady Principal
Meredith College
English and French

MISS SELMA CHANEY
State College for Women
Intermediate Mathematics and Science

SCHOOL OF MUSIC

MISS NETTA LILES, Director
Meredith College and Louisville Training School
Piano

MISS LOIS MILLER
Meredith College
Voice and Assistant in Piano

Matron
MRS. NORA GATHINGS

Librarian
STANLEY MARTIN COLE

GENERAL INFORMATION

Parents who are blessed with bright boys and girls are urged to come to Wingate. At present a number of houses are nearing completion. This shows that we are taking on new life. We invite comparison with other schools in the matter of expense, convenience, and health conditions. In fact a more desirable place for a school—taking everything into consideration—could hardly be found. Move to Wingate and become a citizen of a community whose watchword is "Education." Within the last year several families have moved here, and although homes are scarce, if you desire to come you can buy a lot and build, purchase a home, or rent a house.

Wingate has much to offer the man who is interested in education. The Executive Committee of the Board of Trustees and the Principal of the school are at your service for any information along this line.

HISTORY

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker and R. F. Beasley, were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association, and conducted under Christian influences.

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a college.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal, and with the trustees, planned the present commodious brick building. Each time the growth of the

school called for any change in the building, the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution

In the year 1912, the Mecklenburg and Cabarrus, the Pee Dee, and the Anson joined the Union Association in the ownership of this splendid institution. This was a needed growth in territory, all of which should be reached and influenced by the Wingate School.

There is another bright page in its history which can be seen only from the lives of the students who have gone out from here. The Wingate students have made good and justify even the greater sacrifices for the school.

PRINCIPALS

The school has been exceedingly fortunate in the class of men and women who have done the work. M. B. Dry, now principal of the leading Farm-life School in the State, Cary, N C., served as principal for twelve years, B. Y. Tyner, now occupying Education Department of the State Normal, Fredericksburg, Va., served three years as principal with J. G. Carroll, associate. Mr. Carroll now filling chair on physics, Guilford College, N. C., then served seven years individually.

These are all men of the highest type of Christian manhood. Scholarly, capable, efficient, thoroughly in love with their work, they have attained a high degree of success in their profession.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918. On account of war conditions and an epidemic of influenza she has served under trying conditions, but has proved herself equal to the task and conducted the school with remarkable success.

LOCATION

Wingate is located on the main line of the Seaboard between Charlotte and Wilmington. We are in the midst of a splendid agricultural people of high ideals and untiring energy.

In locating the school at Wingate the trustees were exceedingly fortunate The place is noted for its healthfulness. The surrounding country presents an endless succession of hills and streams, and there is no local cause for disease. The people are enterprising and prosperous, and the moral and religious tone of this community is unsurpassed.

There cannot be found within the limits of the State a more moral and law-abiding class of citizens than those who live in and around Wingate. They are industrious and honest and "live at

home," with all that the term implies. The sentiment of the village is against those things which lower the moral ideals of a community. Cigarettes cannot be bought here. Whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded.

BUILDINGS AND GROUNDS

The lot on which the administration building stands comprises ten acres. In addition to this the trustees own eight acres surrounding the school lot.

This building consists of six class rooms, two society halls, a music room, a business room, an office, library, and auditorium.

THE STEWART HOME

This is a new home for girls. A beautiful brick structure provided by the splendid generosity of Brother G. M. Stewart and wife. This real home with all its conveniences and comforts is greatly appreciated by the girls themselves as well as by the trustees and all the friends of the school.

Mrs. Gathings who so successfully managed this home for the first session continues as matron and director of the girls in Domestic Science. This is a guarantee that nothing will be left undone that will add to the training or the happiness of the girls.

BOYS' DORMITORY

The latest addition to the material equipment of the school is a new brick, slate roof, three story Dormitory for the young men. This also meets a long felt need of the School. This Dormitory is now in course of construction and will be completed before the opening of school.

The erection of these two new homes gives Wingate an equipment equaled by few of our secondary schools and surpassed by none. The rooms in both these homes are furnished with bed, springs, mattress, table, washstand, heater, chairs, lamp, bowl, and pitcher. All other furnishings for bed and rooms are to be brought by each student. Each girl should bring two house aprons.

Professor Burris, Dean of the School, will live with the boys in their Dormitory and have oversight of their work and their play.

Miss Brackett, Lady Principal, will have charge at the girls' home, supervise their study and join with them in their recreation. Only those who mean to conduct themselves as young gentlemen and young ladies are provided for in these homes.

All pupils, teachers, and matrons who live in the school Dormitories eat together in this common dining hall. Seats are assigned

by the Matron in Charge, who, with the teachers, look well to the table manners of the students. Plenty of plain food is served, sufficiently varied and well balanced to supply the needs of the body.

GENERAL RULES GOVERNING THE OCCUPANTS OF THE DORMITORIES

All are required to keep their rooms in order, and must pay for any damage done to the building or to the furnishings.

Rooms will be held for those who deposit one dollar as a guarantee of good faith, which amount will be counted on board when the pupil enters. Rooms will be reserved in the order the deposits is made, and cannot usually be held beyond the second day of the term. The first assignment of rooms is made July 1st.

The careless, ungenteel, rude or vicious will not be retained, unless they mend their ways. Card playing and the use of tobacco in any form in the building is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

RELIGIOUS INFLUENCES

The Wingate School is much concerned for the spiritual development of every student. We believe this to be the goal, toward which all education should be directed. No matter what intellectual endowment a student may possess, nor how well trained he may be, unless he has religious training, he does not add any permanent asset to the world's good.

A number of young men have been members of a Bible Study Class. In the Sunday School the Berean and Fidelis classes have accomplished much, and the young people are greatly interested in this work. The moral tone of the student body is inspiring and uplifting. While neither the school nor the village is perfect, yet when compared with conditions elsewhere, we have an excellent environment for the institution.

SUNDAY SCHOOL NORMAL TRAINING

No Sunday School is better than its teachers and officers. Realizing this fact, and, also realizing the urgent demand for more and better trained Sunday School workers, the Wingate School adopted the Sunday School Normal Training Course prescribed by the Sunday School Board, Nashville, Tenn., and gives every student a chance to elect some work in this course, and better prepare himself or herself for more and greater service. A diploma is given by the Sunday School Board on completion of the first book in the course.

Fifty-one Diplomas in this course were awarded this last Commencement.

Music Class

EXPENSES

TUITION

Literary Department—$17 per term in advance or $4 per month in advance.

Music, Piano or Voice, $12 per term in advance, or $2.75 per month in advance.

BOARD

Room rent in Dormitories $2 per month for each student.

Table board at actual cost. Board last year did not go beyond $8.75 any month. We mean to give good wholesome food but hope to keep below $10 per month. Board may be secured in private homes at about $15 per month.

Since teachers must be paid promptly so they can be punctual in meeting their own obligations, the trustees have ordered that tuition be paid in advance, first week of term or month considered in advance.

In case of protracted sickness or other providential hindrances proper funds will be refunded provided such providential hindrances are reported promptly to the Principal. No deduction made for first two or last two weeks of any term.

TO PARENTS

Extravagance is one of the great sins of the age. Assist us in our effort to train against this evil by limiting the spending money for your boy and girl

Students should not be allowed to run accounts at the stores as "Charge it" rarely impresses its seriousness upon the young mind.

Be absolutely frank with us in regard to your children as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us try to be mutually helpful in the task.

If you hope for the best results, discourage frequent week-end visits home or elsewhere. If you desire such occasional privileges granted, write request to Principal directly.

Encourage simple, neat, and sufficient clothing to protect the health of your child

Help us to discourage extravagant expenditure for Commencement dresses. Rivalry in dress is runious to the student, to the school and to the parents' pocketbook.

TO YOUNG MEN AND YOUNG WOMEN

In all the annals of time there has been no age in which the call for well trained Christian young men and women has been so loud and so urgent as today.

The world's need for the Christian school has never been so emphasized as in the terrible world struggle through which we have just passed. Germany had attained to the highest educational goal in the history of man, but in her education she had dethroned the Christ. Haughty world ambition, bloodshed, suffering and desolation and the mightiest collapse in history is the result. The call for training and efficiency has never been greater than now, but a training stabilized by and anchored in the principles of the Great Teacher of Nazareth.

If you, young man or young woman, are dissatisfied with your present attainments and you yearn for broader spheres of service in life, remember that you have been given the power to overcome all obstacles and achieve success if you are willing to pay the price in determined will and honest effort. At Wingate we are ready to give you an encouraging word and a helping hand.

Our aim is to surround you with an environment which inspires, and to give you the training which prepares for the greatest and the best achievement. If you are interested, let us hear from you and aid you in making arrangements.

Graduating Class

LITERARY SOCIETIES

GLADSTONE AND PHILOSOPHIAN LITERARY SOCIETIES

Every man possesses a talent for doing something. He must train himself to use this talent to the best advantage if he does his whole duty to God and men. In order to do this he must study and ponder over the things that detract from the value of these talents, and make a great effort to overcome these obstacles. He must learn to express in an intelligent manner the things he has been taught. This is true whatever his vocation may be. This being true, it is necessary to train men to express their thoughts intelligently

The Gladstone and Philosophian Societies give exceptional advantages in this field of work. The Societies have a program each week, consisting of a debate, declamations, extemporaneous speeches and current events.

No man gets the best out of school unless he joins one of these societies. The society spirit pervades the whole school. Students who fail in this work cannot usually be depended on in the class room.

The public occasions which the societies usually have are a joint debate in October, another in March, and a debate between the societies at Commencement. The last debate is the only time that the societies are allowed to speak against each other, and is an occasion of much friendly rivalry. At commencement, orators and declaimers are chosen by each society, and a medal is given in each contest. Usually the honors are about equally divided between the societies.

O. HENRY AND McNEILL LITERARY SOCIETIES

In the year of 1918 the Browning Society was divided into two Literary Societies which are now called the O. Henry and McNeill Societies. They are well organized and are growing and developing into organizations of which the school is justly proud. Each of these societies hold regular weekly meetings, and are doing most excellent work.

Programs are rendered weekly, and consist of music, recitations, readings, current events and debates. Each member is required to respond with whatever she is called upon to do, and we are glad to say that most of our girls do this with a willing spirit. With the encouragement of the Faculty the girls show great love and respect for the societies. Most of them realize what society

work means for those who make the best use of their advantages, and therefore they put heart and soul into the work of raising the organizations to a higher standard, and at the same time upbuilding and strengthening their own characters.

One society may not have more than three-fifths of the total membership of the two corresponding societies.

Members who do not meet the requirements of their respective Societies are reported to the Faculty, and if expelled from Society are expelled from school.

Only regular students in the school may be active members of the Literary Societies.

CLASS PERIODS

The opening exercises commence strictly at 8:30 in the morning and last fifteen minutes. Eight recitation periods of forty-five minutes each follow, allowing for one recess and a noon hour. Students are required to report on exercises and recitations.

REQUIREMENTS FOR CERTIFICATE

Mathematics — Advanced Arithmetic, Algebra, Plane Geometry	3	units
English—Rhetoric and Composition, English Literature as required for college entrance	3	units
History—American, English and European	3	units
Latin—Grammar, Composition, Cæsar (4 books), Cicero (6 orations), Virgil (6 books)	4	units
French	2	units
Science—General Science and Agriculture	1½	units
Bible (elective)	1	unit

The certificate requires fourteen units and admits to college without entrance examinations. Books can be bought at Wingate.

Ministerial students, children of pastors, and needy widows receive 50 per cent discount on tuition fees in the Literary Department.

REVIEWS AND EXAMINATIONS

In order to secure thoroughness, frequent drills and reviews are given, and in no case are students excused from the quarterly examinations.

Parents often commit a great error by taking their children out of school before examinations, or by allowing them to stop while the examinations are in progress. No time of the school year is so well spent as that devoted to review and examinations.

Reports are sent to parents that they might see what their children are doing. Close attention to these reports on the part of parents is earnestly desired, together with their frequent advice and counsel. Don't allow your children to miss examinations.

ENTRANCE

Students should enter the first day, if possible, and remain through the entire term. The student finds it greatly to his advantage to begin with the other members of the class so he can have a fair show with them. Boys and girls delay entering because they hesitate to enter the lower classes. Don't make this mistake. You will be made to feel at home at Wingate.

LIBRARY AND READING ROOM

A suitable room has been arranged in the building for our library, which contains several hundred volumes of valuable books. The library committee have installed a system which gives this department efficiency and permanence. Nearly one hundred dollars was spent this year for books most helpful to students. The students take advantage of the opportunities offered, and pleasing results are in evidence. A number of public documents come to the library, and these furnish excellent supplementary reading. Students have access to the magazines, daily and weekly papers which are kept in the reading room. Mr. Stanley Cole has been appointed librarian for next year.

Debate libraries are obtained from the State librarian, and in this way the best literature available is placed in the hands of the students.

SCHOLARSHIP

Wake Forest College grants one scholarship each year to The Wingate School. This will be given to the young man of the Senior Class who makes the best grade in a competitive examination.

This gift speaks for the excellent reputation the Wingate School has made, and will aid many worthy young men in securing a college education.

ATHLETICS

No high school or college is prepared to do the very best work without some place in which the students can enjoy athletic games. After a hard day's work in the class room, nothing benefits a student so much as to engage in some sport that will rest his mind, and at the same time give much needed bodily exercise. The health of many students is impaired because of lack of exercise.

Some people do not believe in a school having athletic associations or athletic games. They claim that the student's business is to study and not to play. Well, primarily, it is, but it has been the experience of all schools that athletics pay greatly, and in spite of the "chronic kickers," all high schools and colleges have some form of athletics, and the trustees of the Wingate School have made ample provision for athletics here. We have two basketball courts, two tennis courts, and an excellent baseball diamond. All these sports are under the supervision of the Faculty.

THE RELATIONS OF TEACHER AND PUPILS

Every member of the Faculty for this year is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto: "Individual attention and personal helpfulness" will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the Faculty, and will have warm sympathy and care that is prevalent in the home life.

Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exist in coeducational schools will be carefully restricted.

Few rules will be made, but kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, will, in our mind, largely obviate the institution of a great many of the sterner things known as law.

Boys will find that they have sympathetic helpers in the school room, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the Principals of the school. They will at all times be ready to share a joy or a sorrow with you. SYMPATHY, HELPFULNESS AND FELLOWSHIP are the watchwords. "A sound body, a well-trained mind and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

REGULATIONS

The following regulations are given in order that patrons may know the line along which discipline will be exercised.

1. Students must get permission from one of the principals to leave the village more than a mile, or to be away from their boarding place after dark.

2. Smoking or using profane language in or around the school building is not tolerated.

3. Card playing is considered harmful to students and is forbidden.

4. All students are required to join one of the Literary Societies.

5. Loafing around the depot or in the stores at any time is forbidden.

6. All boarding students will be responsible to the principals for their conduct out of school as well as at the school building.

7. All pupils are held responsible for damage to school property.

MEDALS AND PRIZES

SUCCESSFUL CONTESTANTS

The following are the medals offered and the winners of the same for the past year:

A five dollar gold piece is awarded at the close of the session to the best all-round student. Stanley Cole.

A medal is offered for the best music student. Kate Humphrey.

The W. J. Rudge Company, of Monroe, offers a gold medal to the best orator. Pliney O. Purser.

Mr. A. McNeill, Laurinburg, N. C., offers a gold medal to the best debater. Bruce Liles.

A gold medal is also offered by the Gladstone and Philosophian Societies to the best declaimer. Curtis Bivens.

The O. Henry and McNeill Societies offer a gold medal to the best reciter. Alice Mangum.

The Athenian Society offers a gold medal to the best reciter. Gladys Bass.

As an incentive to work the Gladstone and Philosophian Societies offer two medals each for improvement in debate.

Gladstone—Carter Preslar, Roy Moore.

Philosophian—Curtis Bivens, Zeb Morgan.

Through the kindness of Mr. W. C. Sanders, of Monroe, N. C., we are offering the O. M. Sanders essay medal for the coming year. This contest is open to all students in the school who attend the whole year and who average 90 on all their regular school work. The points on which the essays are to be judged will be named by the teacher of English.

Bible Class

OUTLINE OF INSTRUCTION

ENGLISH

The chief object of the course in English is to teach the fundamentals of English Grammar and Rhetoric, to give frequent practice in composition and to develop a keen appreciation of the masterpieces of English Literature. To this end the following course is offered:

I. Composition, Literature and Grammar Review. Five periods a week (Reed and Kellog). Literature for study: Evangeline, Courtship of Miles Standish, and Legend of Sleepy Hollow. For supplementary reading: Midsummer Night's Dream, ~~Seton Thompson's Wild Animals I Have Known.~~ Romeo - Jul Pilgrim's P

II. Composition and Literature. Five periods a week. Brooks' Composition. Literature for Study: The Great Stone Face, Sohrab and Rustum, Ancient Mariner. For Reading: Treasure Island, Ruth and Esther.

III. Composition and Literature. Five periods a week. Brooks' and Hubbard's Composition. Rhetoric, Part I. Literature for Study: Julius Cæsar, Merchant of Venice, Macaulay's Life of Johnson, Tennyson's Coming of Arthur. For Reading: Tom Brown's School Days, Selections from Irving's Sketch Book. Pope's Rape of the Lock.

IV. Literature and Composition. Five periods a week. Brooks' and Hubbard's Composition. Rhetoric, Part I. Literature for Study: Macbeth, Milton's Minor Poems, Washington's Farewell Address and Lady of the Lake. For Reading: Ruskin's Sesame and Lilies, Lancelot and Elaine, and The Princess.

Special attention throughout the entire English Course is given to composition writing.

MATHEMATICS

Our courses in Mathematics are arranged with two purposes in view—utility or practical use, and mental culture. In the lower preparatory classes special stress is given to the practical side of Mathematics. In higher Arithmetic, Algebra, etc., the question of

utility is made a prominent one. The higher work in mathematics looks beyond the practical to the question of mental development, the question of mental power.

COURSE I

Arithmetic—Milne's Standard and a short course in Business Arithmetic.

Algebra—Through fractions in Wentworth and Smith's Academic.

COURSE II

Algebra—A full year's work in Wentworth and Smith's Academic.

COURSE III

Algebra—Milne's Standard—Thorough work in real problems, Quadratics, Ratio, Progressions, Proportion, Logarithms, etc.

COURSE IV

Plane Geometry—Wentworth and Smith. Emphasis on Original Exercises.

LATIN

It will be the aim in this department to lead the student to an accurate knowledge of the Latin Grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of its literature. Special attention is given to form, syntax and style. With this study the English vocabulary is broadened.

COURSE I

Grammar—Pearson's Essentials and D'Ooge's Latin for Beginners to Syntax.

COURSE II

Grammar—Review of Course I and thorough work in Syntax. Cæsar's Gallic War—Two Books. Bennett's Latin Prose.

COURSE III

Cæsar's Gallic War—One to two Books. Bennett's Latin Prose. Cicero's Orations against Cataline. Construction emphasized.

COURSE IV

Virgil's Æneid—Six books.

HISTORY

The importance of History in the curriculum is being recognized more from year to year. This subject is given adequate recognition in the comprehensive course of study which follows:

I. Outlines of European History, Part I—Robinson and Breasted.
II. Outlines of European History, Part II—Robinson and Beard.
III. American History—Muzzey.

In the European History Courses, special emphasis is placed on English History. In both the European and American History courses modern problems are emphasized.

FRENCH

I. Fraser and Squair's French Grammar, Part I; Super's French Reader. L'Abbé Constantin (Halévy). 250 pages reading.

II. Advanced Grammar: Written Exercises; Translation; Sight Reading. 500 pages reading.

Text used: Grammar (Fraser and Squair), Part II; Colomba (Merimée); Huit Contes Choisis (de Maupassant); La Chute (Victor Hugo); La Mare au Diable (Sandy).

SCIENCE

It is the purpose of this department to give the pupil a thorough understanding of the fundamental principles of Natural Science. The course is arranged to meet the need of a general education. Frequent experiments are performed before the classes.

COURSE I

General Science—Clark.
Physical Geography—Davis.

COURSE II

Elementary Agriculture—Grim's Agriculture.
Physiology—Martin's Human Body.

DEPARTMENT OF BIBLE

FIRST YEAR, FALL TERM—Maclear's Old Testament History, Mullins' Baptist Beliefs, New Sunday School Normal Manual—Spillman, Leavel and Burroughs.

FIRST YEAR, SPRING TERM—Maclear's Old Testament History, New Sunday School Normal Manual and one lecture on Baptist Church History each week.

SECOND YEAR, FALL TERM—Maclear's New Testament History, Missions, New Sunday School Normal Manual.

SECOND YEAR, SPRING TERM—Maclear's New Testament History, Introduction to the Acts—Stiffler, and Outline of Texts.

No tuition will be charged for this course. It is free to any student that is advanced enough to do the work. It is not confined to ministerial students but to the student body in general. We will give three periods each week, thus enabling students to keep up their other work.

MUSIC DEPARTMENT

Now that music is regarded as an essential element in a liberal education, there is no subject that should occupy a higher place in the school curriculum. It affords both mental discipline and spiritual refinement.

The Music Department also offers a course in Music History in order that the pupils may know something of the life and works of the most noted composers. The music pupils take part in each meeting of the Literary Societies and in all public entertainments. The music course prepares for the Freshman class of all the best colleges of the South. A medal is offered for the most improvement in this department.

Outline of Piano Course

Children's Course in Piano:

First Visits to Tuneland, Sutor's Note Speller, Watson. Little Tales from Tuneland, Watson. First Rhymes, Satoria. Twelve Magic Keys, Watson. A Pleasant Beginning in Minor Keys, Lynes. Child's Own Book of Great Musicians.

First Preparatory—Arm, hand and wrist foundation work. All major scales, one octave, hands separate, one and two notes, M. M. 60.

Studies suggested: Standard Graded Course of Studies, W. S. B. Mathews, Book I; Independence Op. 157, Lynes; short exercises for equal training of both hands, Op. 191, Wolff; Charles Landon's, Writing Book. Theory, Burrows'. Selected Pieces studied and memorized.

Second Preparatory: Further development of technical work. Trill exercise, one and two notes, M. M. 60. Major and minor scales, two octaves, one and two notes M. M. 60. Arpeggios, major and minor triads, one note M. M. 60.

Studies suggested: Mathews, Book II. Duvernoy, Op. 176. Melodious Etudes, Book I, Op. 122, Eggeling. Köhler, Op. 197. Selected pieces studied and memorized. Theory; Evans' Primer, Beginner's Harmony, Orem.

Third Preparatory: Trill exercise, one, two and four notes, M. M. 80. Major and minor scales, separate hands, one, two and four notes, M. M. 60. Arpeggios, one and two notes, M. M. 60.

Studies suggested: Selected studies from Köhler, Op. 50. Maylath, Op. 163; Köhler, Op. 242. Selected octave studies, Presser. Selected pieces studied and memorized. Theory; Tapper's First Year Theory.

Fourth Preparatory: Trill exercise, M. M. 100. Major and minor scales, four octaves, one, two and four notes, M. M. 80. Arpeggios, one, two and four notes, M. M. 60.

Studies suggested: Selected octave studies, Presser (continued); Brauer, Op. 15. Duvernoy, Op. 120. Czerny, Op. 636. Selected Sonatinas. Pieces studied and memorized. Trapper's Theory Continued, History of Music, Jas. F. Cooke.

OUR GRADUATES

Class of 1912—Mary Bogan, Ollie Davis, Bessie Gaddy, Mattie Gaddy, Pearlie Gwynn, Mary Jones, Naomi Joplin, Ruth Joplin, Lonnie Williams.

Class of 1913—C. W. Baucom, John A. Bivens, Boyce L. Biggers, F. W. Biggers, Selma Chaney, Devotion Davis, Bronnie Efird, Leon Funderburk, Frank Funderburk, W. T. Foreman, Carey Harward, Merrian Jerome, Curtis Parker, Gaston Prevatt, Thelma Rivers, Hope Watson, Jabez Williams, Eula Witmore.

Class of 1914—W. C. Austin, Estelle Barrett, C. C. Burris, Blanche Chaney, Mavis Funderburk, Maude Funderburk, Maggie Jerome, Marietta Plyler, Ruth Redfearn, William Rerfearn, Edna Wimberley.

Class of 1915—Pauline Bogan, Hawley Byrd, Joe Carroll, Mary Gaddy, Arthur Helms, Naomi Hinson, Lillie Kearns, Dorothy Lowney, R. T. Liles, B. S. Liles, Ethel Snyder, Marshall Uzzle.

Class of 1916—Lorena Baucom, Mary Bennett, Ruth Black, Moyt Byrd, Ellen Gaddy, Lee Griffin, Nell Hefner, Brooks Jerome, Zeb Jones, Nick Funderburk, Annie Jones, John McManus, Bessie McIntyre, Roy Mills, Mary Perry, Carl Rayfield, Kate Redfearn, C. W. Speight, Percy Wall, Blanchard Williams.

Class of 1917—Julia Jerome, W. H. Herrin, J. A. Hudson, Thelma Humphrey, Frank McCollum, Dan McCollum, Idolene McManus, Victoria McIntyre, Ellis Liles, Daisy Liles, John P. Parker, Eva Perry, Cecil C. Perry, Mary Redfearn, Bruce Snyder, Herbert Sullivan, Bruner Staton, Arlie Smith, Jessie Tarlton, Ira Webb, Ethel Webb, Willard Whitley.

Class of 1918—Legrande Bennett, Odessa Black, Ona Biggers, Jay Bivens, Bess Bogan, Thelma Carroll, Allie Evans, Kate Funderburk, Claude Gaddy, Kate Griffin, Odessa Hamilton, Allean Lowery, Hobart Morton, Rosa McIntyre, Vander Simpson, Alma Smith, Mary Sullivan, William Thompson, Rupert Trull, Atha Williams, Jennie Womble.

Class of 1919—Mae Austin, Lois Biggers, Sarah Bivens, Margaret Blakeney, Walker Brewer, Lucile Chaney, Roy Laney, Lillian Liles, Thomas Little, J. C. Meigs, Mary Mills, Jeb Morgan, Frank Outen, Vann Parker, Pliney O. Purser, Zula Stegall, Annie Lee Sullivan, Ellen Williams.

The Junior Class

SCHEDULE OF RECITATIONS

8:30–9:00	Chapel			
Hour	Room No. 1	Room No. 2	Room No. 3	Room No. 4
9:00–9:45		Fresh. Latin I, A	Junior French	Soph. Science
9:45–10:30	Junior Algebra	Soph. Latin	Senior French	Fresh. Arith.
10:45–11:30	Geometry	Fresh. Latin I, B	Soph. English	Junior Science
11:30–12:00	Bible I	Junior Latin	Senior English	Fresh. Algebra
		Dinner Recess		
1:00–1:45		Senior Latin	Fresh. English I	Spelling
1:45–2:30	Soph. Algebra	Junior History	Fresh. English II	Spelling
2:30–3:00	Bible	Senior History	Junior English	Soph. Arith.
3:00–3:30	Bible	Soph. History		Fresh. Arith.

ROLL OF STUDENTS 1918-1919

Name	*County*
Austin, Lillian Mae	Union
Austin, Mary Margaret	Union
Austin, Katie Lee	Union
Austin, Mary Lee	Union
Baucom, Alfred	Union
Baucom, Eura	Union
Baucom, Maurice	Union
Baucom, Sallie	Union
Baucom, Ada Lee	Union
Bass, Gladys	Union
Bass, Ray	Union
Bass, J. B.	Union
Biggers, Lois	Union
Biggers, Miranda	Union
Biggers, Addie	Union
Biggers, Carl	Union
Bivens, Willie	Union
Bivens, Sarah	Union
Bivens, Hallie	Union
Bivens, Joseph Clyde	Union
Bivens, Curtis	Union
Black, Helen	Union
Black, James	Union
Birmingham, Fred	Anson
Braswell, Margaret Oleeme	Anson
Braswell, Dora Mildred	Union
Braswell, Caulus Myrtle	Union
Broom, Maude	Union
Broom, Ethel	Union
Brooks, Floyd Thomas	Union
Brewer, Bernice	Union
Brewer, Kate Walker	S. C.
Brewer, Floy Olean	Union
Brewer, Elizabeth	Union
Blakeney, Margaret Houston	Union
Byrd, Pett	S. C.
Belk, Ruby	Union
Burns, Claude W.	Anson
Chaney, Margaret Lucile	Union
Chaney, Chatham	Union

Name	*County*
Cole, Stanley Martin	Richmond
Connell, Bertha Lee	Union
Connell, Florence Elizabeth	Union
Crump, Mabel Joe	Anson
Eudy, Theron V.	Union
Gaddy, Ora Lee	Union
Gaddy, Nora Lee	Union
Gathings, Hattie Elise	Union
Gathings, William	Union
Gordon, Helen Katherine	Union
Greene, James Dewitt	Union
Griffin, Edwin R.	Union
Griffin, Hurley Bryce	Union
Griffin, John Loyd	Union
Griffin, Susan	Union
Griffin, Gladys Eve	Union
Gathings, Mildred	Union
Griffin, Ruth	Union
Haney, James Broadus	Union
Helms, Ona	Union
Helms, Dora	Union
Helms, Cyrus	Union
Helms, Leah Mae	Union
Helms, Ivah Lee	Union
Hill, Fay	Union
Howie, Bessie Davis	Union
Humphrey, Kate	Union
Humphrey, William Glenn	Union
Humphrey, Virginia	Robeson
Hunnicutt, Julia Janie	Union
Hunnicutt, Kate	Union
Hefner, Daniel	Union
Jenkins, Ila Pauline	S. C.
Jones, Hallie Mae	Union
Kennington, Kate	Union
Laney, Roy B.	Union
Liles, Lillian	Union
Liles, Marcus Bruce	Union
Little, Thomas A.	Union
Mangum, Alice M.	Union
Mangum, Glennie	Union
Mangum, Mollie B.	Union
Marsh, Eva Belle	Union
Meigs, John Collie	Union

Name	*County*
McManus, Willie Mae	S. C.
McManus, Minnie Evelyn	S. C.
McManus, Arbutus Estelle	S. C.
McIntyre, Julia Belle	Union
McIntyre, Charles	Union
Mills, Mary	Anson
Morgan, Wilma	Union
Morgan, Ruby	Union
Morgan, Gladys	Union
Morgan, Zeb Vance	Union
Morgan, Edith Lucinda	Union
Morgan, Vera	Union
Moore, Roy	Union
Moss, Ruby	Stanly
Outen, Joel Frank	Union
Parker, W. Vann	Union
Parker, Walter Carl	Union
Perry, Sam	Union
Preslar, Carter	Union
Preson, Carl Hampton	Union
Purser, Pliney O.	Union
Perry, Ruby	Union
Perry, Verdie	Union
Robinson, Addie Ray	Mecklenburg
Ross, Lona	Union
Ross, Lois	Union
Ross, Mamie	Union
Redfearn, Lena	Union
Snyder, Evelyn	Union
Simpson, Grace Walker	Richmond
Snyder, Mary Frances	Union
Snyder, Ara Malinda	Union
Snyder, James	Union
Snyder, William	Union
Stegall, Minnie Zula	Mecklenburg
Stegall, Sarah Pauline	Union
Stewart, Pauline	Union
Stewart, Hoyle	Union
Stewart, Janie	Union
Sullivan, Annie Lee	Union
Tarlton, Frederic	Union
Thornleigh, Elizabeth	Richmond
Trull, Mary Lois	Union
Tucker, Daisy Elizabeth	Union

Name	*County*
Tucker, Bryte	Union
Vaughan, Clegg W.	Anson
Watkins, R. B.	Union
Webb, Eva	Anson
Webb, Lina	Anson
Wiley, William	Union
Williams, Annie Vann	Union
Williams, Ellen	Union
Williams, Julia Ethel	Union
Williams, Barney	Richmond
Williams, Byron	Union
Williams, Lola Ruth	Union
Williams, Howard	Union
Williams, James	Union

MUSIC ROLL

Austin, Mary	Union
Austin, Katie Lee	Union
Austin, Mae	Union
Austin, Thelma	Union
Bass, Gladys	Union
Belk, Ruby	Union
Bivens, Sarah	Union
Bivens, Willie	Union
Bivens, Hallie	Union
Bivens, Faye	Union
Biggers, Addie	Union
Black, Helen	Union
Brewer, Bernice	Union
Brewer, Elizabeth	Union
Caudle, Mrs. Zeb	Union
Chaney, Lucile	Union
Connell, Bertha	Union
Connell, Florence	Union
Crump, Mabel	Anson
Gathings Mildred	Union
Gathings, Hattie Elise	Union
Gaddy, Nora Lee	Union
Gaddy, Ora Lee	Union
Gordon, Helen	Union
Griffin, Ruth	Union
Helms, Leah Mae	Union
Helms, Kathaleen	Union

Name	*County*
Helms, Ivah Lee	Union
Helms, Ruby	Union
Helms, Ona	Union
Humphrey, Kate	Union
Humphrey, Virginia	Robeson
Howie, Bessie	Union
Jenkins, Ila	S. C.
Jones, Hallie	Union
Jones, Annie	Union
Mangum, Glennie	Union
McManus, Willie	S. C.
McManus, Arbutus	S. C.
Moore, John	Union
Moss, Ruby	Stanly
Morgan, Wilma	Union
Morgan, Ruby	Union
Morgan, Edith	Union
Morgan, Vera	Union
Stewart, Pauline	Union
Stewart, Janie	Union
Simpson, Grace	Richmond
Snyder, Evelyn	Union
Thompson, Janie	Union
Thornleigh, Elizabeth	Richmond
Williams, Ellen	Union
Williams, Lola	Union
Williams, Julia	Union
Williams, Annie	Union